

## **Ancient Civilizations Course Syllabus**

Teacher: Jeff Kash

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### **Course Description:**

Students in grade six expand their understanding of history by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations. Geography is of special significance in the development of the human story. Continued emphasis is placed on the everyday lives, problems, and accomplishments of people, their role in developing social, economic, and political structures, as well as in establishing and spreading ideas that helped transform the world forever. Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.

### **Textbook: Ancient Civilizations - Glencoe**

**Class Web Site** – Mr. Kash's History Page can be found at <http://mrkash.com>.

All class assignments can be found on the Activities and Parents sections of the Website. Please utilize this resource at your convenience. You can also check your grades on this Website.

**Materials:** Binder or portfolio (to keep all papers in), paper, pens and pencils \*Other materials may be needed for special projects (i.e. posters).

**Homework Policy:** Review notes and assignments at home daily; complete anything that hasn't been completed in class; periodic homework assignments and projects will be done at home.

**Grading Policy:** All grades are based on points earned on class work, homework, quizzes, tests, and projects.

90% or above A

80% to 89% B

70% to 79% C

59% to 69% D

Below 59% Fail

Make up work is given for students that are absent. It is up to the student to find out what they have missed. If a student is going to be absent for more than three days, please call school and ask for work to be sent home.

## **Units of Study**

Unit 1 - Students describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution.

Unit 2 - Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.

Unit 3 - Students analyze the geographic, political, economic, religious, and social structures of the Ancient Hebrews.

Unit 4 - Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of India.

Unit 5 - Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of China.

Unit 6 - Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Ancient Greece.

Unit 7 - Students analyze the geographic, political, economic, religious, and social structures during the development of Rome.