

Medieval World History History Course Syllabus

Teacher: Jeff Kash

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Course Description: United States History is a two-semester course. The course is a study of the political, social, economic, and cultural history of the United States from the Founding of the Nation through the Industrial Revolution.

Textbook: McDougal/Littell: Medieval and Early Modern Times

Class Web Site – Mr. Kash's History Page can be found at <http://mrkash.com> .

All class assignments can be found on the Activities section of the web site. Please utilize this resource at your convenience. You can also check your grades on this Website.

Materials: Spiral notebook (70-100 sheets), pens and pencils

*Other materials may be needed for special projects (i.e. posters).

Homework Policy: Review notes and assignments at home daily; complete anything that hasn't been completed in class; periodic projects will be done at home.

Grading Policy: All grades are based on points earned on class work, homework, quizzes, tests, and projects.

90% or above A

80% to 89% B

70% to 79% C

59% to 69% D

Below 59% Fail

Make up work is given for students that are absent. It is up to the student to find out what they have missed. If a student is going to be absent for more than three days, please call school and ask for work to be sent home.

Units of Study

1. Students analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire.
2. Students analyze the geographic, political, economic, religious, and social structures of civilizations of Islam in the Middle Ages.
3. Students analyze the geographic, political, economic, religious, and social structures of the sub-Saharan civilizations of Ghana and Mali in Medieval Africa.
4. Students compare and contrast the geographic, political, economic, religious, and social structures of the Mayan, Aztec, and Incan civilizations.
5. Students analyze the geographic, political, economic, religious, and social structures of the civilizations of China in the Middle Ages.
6. Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Japan in the Middle Ages.
7. Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe.
8. Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance.
9. Students analyze the historical developments of the Reformation.
10. Students analyze the historical developments of the Scientific Revolution and its lasting effect on religious, political, and cultural institutions.
11. Students analyze political and economic change in the sixteenth, seventeenth, and eighteenth centuries (the Age of Exploration, the Enlightenment, and the Age of Reason).